

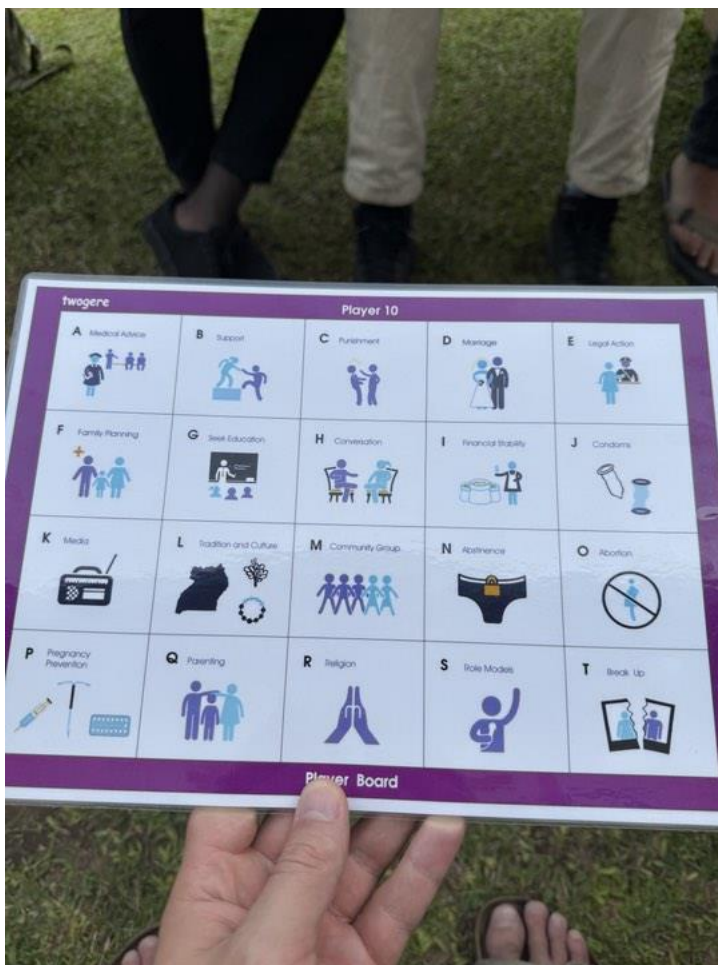
# Two gere “Lets Talk”

## For students from 7th-9th grade

### Background:

On our study trip to Uganda we came across a mediation game that was made to build bridge between myths, misunderstandings and facts regarding the students sexual and reproductive rights while also confronting cultural beliefs, myths and misunderstandings regarding the subject of sexuality, conception, relationships etc.

### Ugandan version in pictures:



Here you see the 20 options that are presented. Each scenario that you are presented with results in you having to pick the one scenario you find most suiting.



Next to the scenarios we have the board. Each player gets a piece and they are to put that piece on the square they see most fit. Afterwards you have a discussion about why the players have chosen as they have and you then try to make them reflect on their decision, hopefully widening their horizon along the way.

It could be fun to try and play the Ugandan version with your students, to give them insight as to what scenarios the young people might go through in Uganda, to make them reflect on similarities and differences that could be in being from Uganda versus Denmark.

Scenarios that could be presented in class:

1. Men in the village are fighting over taking your auntie as a wife, even though she already has 5 children to look after. Her rich husband died two weeks ago from HIV.
2. Your cousin has two lovers. One is really caring but has no money, the other is always buying gifts and paying for whatever your cousin needs.
3. In your village, a man's pride is in the number of children he has. If he decides to delay having children, rumours will spread that he is not able to function.
4. You were told that circumcision makes it more difficult for one to spread diseases, but your friends mentioned that he is not circumcised.
5. Your cousin and her husband Tom started having children when they were 16 years old. Tom was shocked to discover condoms in their 15 year old child's bedroom. They do not want the same situation for their children.
6. Your friend prefers having sex without protection. His girlfriend uses advice from an elder and always tells him when it's safe, but she just realised she is pregnant.
7. Dan is in S3 (9th grade) and has 10 siblings. His parents has given upon paying for his school fees. Dan was approached by an older woman who will pay for him if he sleeps with her.
8. Your neighbours husband consumes a lot of alcohol, beats her and wants sex often. This often leads to her having sex with him when she does not want to. She does not want any more children but can't refuse him.
9. A 26 year old initiates a romantic relationship with your neighbours child who is 15 years old.
10. Your aunt has 3 girls. Her husband and his family want sons but your aunt thinks 3 children is enough. They think your aunt is selfish for refusing.
11. At the community centre we were introduced to all the different kinds of contraceptives. I am still unsure which is the best choice for me.

At the end of this task try to instigate a debate in plenary in the class of what their thoughts of this whole experience and task was. Did this broaden their horizon? Anything that confused them? What are their reflections? Did they find any similarities/differences?

## **Danish version**

Try altering the game to make it more relatable for students in danish schools and to make it more of an open debate between the students and the teacher. The most important part is – there is NO wrong answer as long as you can try to justify and/or make an argument for your choice. Also try altering the choices they can make regarding each scenarios, you can also as a teacher give them the freedom to come up with their own answers.

Scenarios could be:

1. Your friend has a talk with you, he/she thinks he/she might be attracted to the same sex. He/she tells you this in confidence.
2. The partner of your friend is trying to pressure them into having sex each time they sleep together. Your friend doesn't want to, but doesn't want to make their partner angry, and he/she is afraid that their partner might leave them if they don't start having sex soon.
3. Your friend says he doesn't want to have sex with condoms because he has no idea what they do.

These are examples, try to make them suitable for the class that you are going to teach.